# CARTER BUZZ



CARTER MIDDLE SCHOOL

**NOVEMBER 2019** 

# OWEN'S ORACLE~



#### Choose Kindness

Over the past week, we have been focusing on our Choose Kindness Campaign. This involved teachers presenting a lesson about practicing kindness and addressed issues such as bullying. Students were challenged each day to perform an act of kindness and our news team and Project U club were active in promoting kindness in our school. We plan to continue with the challenges and messages throughout the year.

One challenge we have is defining the characteristics of bullying for the students. In order to do this, we have posted a chart that helps students to understand differing behaviors.



As another resource for parents to use in helping students understand the difference between bullying and conflict, I have found this informational video from the National Bullying Prevention Center.

https://www.pacer.org/bullying/video/player.asp?video=104

#### Chronic Absenteeism

Chronic Absenteeism is when a student is absent more than 10 percent of the school year. This includes excused and unexcused absences. Last year 23 percent of our students were chronically absent, which means they missed more than 18 days of school. That is unacceptable. Unfortunately, talking to our feeder school Principals, Chronic absenteeism is an issue at all our schools, which means it is a community issue. Students need to be in school to receive necessary instruction and to learn. Research shows that students who are chronically absent are more likely to drop out of school. We are putting some interventions in place to address the situation, but the best and most effective intervention is the parent. Encourage your child to come to school and give their best.

Our average attendance for the week of October 21,2019 was 94.23!

#### **PBIS Auction**

Each year at the end of the first semester the school holds a Carter Auction and Store as our PBIS event. Students earn Carter Cash during the second nine weeks for grades, attendance, and PRIDE tickets. The week before Christmas break they get to attend the auction and store to purchase items for themselves and their families. This event is donation based. If you would like to donate items or make a monetary gift to help support this event, please contact the main office. We also would love volunteers to help monitor tables, stock tables, and wrap presents. If you would like to volunteer, please contact the school office.

Hope you and your family have a wonderful Thanksgiving.

Go Hornets!

Jack Owen, Principal

"We can't help everyone, but everyone can help someone."

~Ronald Reagan



## STANLEY'S SECTION~

To the 7<sup>th</sup> grade parents and guardians,

The holidays are rapidly approaching and our students are right in the thick of things. The first nine weeks report card has been sent home. Parents, please talk to your child about his or her academics. Ask your child to show you what he or she is learning in school. Please check your child's agenda or contact their teacher for any questions or concerns. The more help they can get, the better chance they have to succeed.

The 7<sup>th</sup> grade field trip to Mayfield Dairy Factory is scheduled for December 13<sup>th</sup>. Permission slips have already been sent home. Please ask your child for details.

Happy Thanksgiving to you and your family!

Jennifer Stanley 7<sup>th</sup> Grade Assistant Principal







The Carter Christmas Store and Auction is set for December 19th. We are looking for donations of many assortments. Individuals, churches, businesses, etc... can participate in donating gift cards, money, items to sell, tickets, and/or filled baskets.

If this is something you are interested in knowing more information about you can call the school or email Mrs. Henderson at lauren.henderson@knoxschools.org.

### RAMSEY'S REVIEW~

Hello Hornet Fans,

It's already November, can you believe that the holidays are just around the corner? This month is packed with a lot of important dates to remember. If your student is going on the New York/DC trip, the 2<sup>nd</sup> payment is due November 1<sup>st!</sup>. All other events, please refer to the calendar at the back of the newsletter.

Once again I would like to thank you for continuing to support and encourage your students to be the best they can be.

Thanksgiving is November 28<sup>th</sup>, and I hope that you all have a wonderful Thanksgiving celebrating with family and friends!



Joey Ramsey 8th Grade Assistant Principal "It does not do to dwell on dreams and forget to live"

~Albus Dumbledore,

from the book; Sorcerer's Stone





#### GOFORTH'S GAB~

Hello Parents,

As we continue our focus on **EXCELLENT** school attendance we continue to need your help with an important goal at Carter Middle School:

We want your student to attend school EVERY day.

Attending school regularly has a significant, positive impact on your child's academic success— from kindergarten through high school. Even as he or she grows older and more independent, you play a key role in making sure your child gets to school safely and on time every day. For context, most students in Tennessee miss six or less days each school year.

We realize some absences are unavoidable due to health problems or other circumstances. But, we also know that when students miss too much school—regardless of the reason—it can cause them to fall behind academically. Absences can add up quickly. Students are less likely to succeed academically if they miss 10% or more of instructional days over the course of the school year (this means missing about two days of school per month or about 18 days per year). Research shows:

Tennessee students who are chronically absent in kindergarten are 15 percentage points less likely to reach proficiency in <u>either</u> 3<sup>rd</sup> grade math or ELA.

Nationally, four out of five students who miss more than 10% of both kindergarten and first grade are unable to read on grade-level by third grade.

The problem continues as students get older. Tennessee students who are chronically absent in 9<sup>th</sup> grade are 30 percentage points less likely to earn an on-time diploma (62% vs. 92%).

We don't want your child to fall behind in school or get discouraged. Please ensure that your child attends school every day and arrives on time.

We want your child to be successful in school. Let us know how we can best support you and your child so that he or she shows up for school on time every day. If you have any questions or need more information, please contact your child's teacher, principal, or school counselor.

Thanks for all you do to support good attendance habits and for supporting Carter Middle School. Go Hornets!

Scott Goforth, MSSW Social Worker Knox County Schools scott.goforth@knoxschools.org

# COUNSELOR'S CORNER~

Be sure to ask your student about Mindful Monday lessons! Each Monday during Hive time, the teachers present a lesson on a useful life skill. So far this year, we have talked about organizational skills, time management, social and emotional learning, values, anti-bullying, and career research. This is a great way for students to learn the types of basic skills that we as adults often take for granted.

Adam Meade 6<sup>th</sup> grade and 8<sup>th</sup> grade last names A-L adam.meade@knoxschools.org 865-932-8149 Beth Kyburz 7<sup>th</sup> grade and 8<sup>th</sup> grade last names M-Z beth.kyburz@knoxschools.org 865-932-8152



8th grade is selling shirts for \$20 call the school or email Mrs. Henderson at lauren.henderson@knoxschools.org.

#### FIVE LITTLE TURKEYS

5 little turkeys standing by door,
One waddled off, and then there were 4.
4 little turkeys under a tree,
One waddled off, and then there were 3.
3 little turkeys with nothing to do,
One waddled off, and then there were 2.
2 little turkeys in the noon day sun,
One waddled off, and then there was 1.
One little turkey better run away,
For soon will come Thanksgiving day.

# Library News~

The Knox County Public Library is partnering with Mayor Glenn Jacobs and Knox County Schools to provide library cards for **all Carter Middle School students!** This partnership will hopefully encourage students and their families to read together and it supports Mayor Jacobs' Read City USA reading initiative. Students should receive their KCPL cards some time in November.

Rachel Smith CMS Librarian



November 2019

Carter Middle School Thomas Watson, Principal

# **Working Together for School Success**

# Asking about school

It may take a little creativity to get your tween talk-

ing about school. Instead of asking "How was school?" try "What made you laugh today?" or "What was the most interesting thing a teacher said?" Idea: Share something about your day first. Your child may be more likely to open up.

#### Eat your fruits and veggies

Encourage your middle grader to get more fruits and vegetables with her cafeteria lunch. She might add salad bar veggies like lettuce and tomato to her burger or chicken sandwich. And for a healthy dessert, she could dip fresh fruit like apple slices or pineapple chunks into yogurt.

Checking your tween's grades online helps you

know how he's doing. However, it's important to keep in mind that grades aren't always updated every day. If you notice a low grade or a missing assignment, ask your child about it. He might have a reasonable explanation, or it's possible his teacher hasn't entered everything yet.

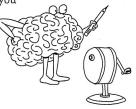
#### **Worth quoting**

'Remember that happiness is a way of travel, not a destination." Roy M. Goodman

#### Just for fun

**Q:** What gets sharper the more you use it?

A: Your brain.



Tweens: A shifting relationship

Watching your child grow into an adolescent can be fun. You get a peek at his future adult self as his interests, opinions, and sense of humor develop. It may also be confusing, though, as he becomes more independent. Try these strategies for maintaining a strong relationship.

#### Allow some space

Does your tween prefer to hang out with friends rather than with you? Does he often hole up in his room? Those behaviors are normal. Stay connected by making some family activities, such as weekend outings or dinners, nonnegotiable. Also, be sure to spend time chatting with him each day. He'll find it comforting to know you're there.

#### Find the positives

When your middle grader is moody, think about what you enjoy about him, such as his sense of humor or his compassion for animals. Try framing his

negative behaviors as positives. For instance, his ability to argue could be seen as a knack for debate. Or his insistence on doing things his way shows he's thinking for himself.

#### **Avoid comparisons**

Focus on who your child is instead of comparing him to yourself at his age or to other tweens. Perhaps you played sports in middle school but he wants to build robots and join the environment club. Show interest in his activities, and ask questions to learn more about them. ("What can your robot do?" "How was the watershed cleanup?") = "

#### Effort = results

The better your middle grader understands that hard work contributes to success, the more likely she is to put in effort. Help her see the connection with these suggestions.

■ Focus on her actions. Rather than saying what a great writer your child is, you might point out that all the time she spent editing her essay made it better. She'll learn that she has control over the results she gets.

**Encourage persistence.** When your tween faces a setback, recommend that she make adjustments rather than give up. Say she receives a lower-than-expected score on a civics quiz. She could set aside more time to study for the next quiz.  $\in$ 



# Hooked on a book

Reading for pleasure will build your tween's background knowledge and vocabulary. Inspire her to read more with these ideas.

**Make reading a priority.** When your family sits around in the evening, have each person read silently instead of watching TV. Visit the library regularly so you always have books in your home. Talk to your child about what you're reading, and ask about her book.

**Read about authors.** If your middle grader likes particular books, she could visit authors' websites to learn more about them. She might search the internet to find interviews with the authors and reviews of their other books—and discover something new to read.

Take material along. Reading a few minutes here and there adds up. Your teen could plan ahead by packing a book everywhere she goes! That way, she can read on the subway, in the dentist's office, or while waiting for her ride home. Sug-

gest that she grab a magazine for her purse, keep a novel in her backpack, or download an e-book so she always has something to read.  $\mathbf{g}^{\mathbf{C}}$ 



My son sometimes makes decisions without thinking them through. How can I teach him not to make impulsive decisions?



A Your tween's brain is still developing—especially the part of it that controls decision making.

Let him know that to make good choices, he needs to consider the facts. For example, maybe he needs to pick partners for a group project. His first instinct may be to work with his best friend. But encourage him to think about who has good work habits and won't leave him doing all the work.

Also, give him experience making everyday decisions like picking out gifts for relatives or choosing the film for family movie night. For instance, rather than picking the first gift that looks cool, he should consider your family's budget and each relative's interest.  $\epsilon^{\alpha}$ 

#### OUR PURPOSE

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.

Resources for Educators, a division of CCH Incorporated

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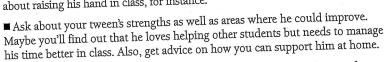
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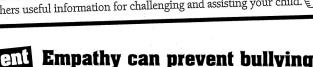
# Make the most of conferences

Use fall parent-teacher conferences to touch base with teachers early in the year and share information to support your middle grader's learning. Consider these tips:

■ Get your child's input. Ask if there's anything specific he'd like you to bring up. He may want a teacher to know he feels hesitant about raising his hand in class, for instance.



■ Point out what you notice at home. Perhaps he's enjoying a math game the teacher recommended, or maybe he's struggling with a science project. This gives teachers useful information for challenging and assisting your child. €



My sister's son was being bullied in school.

Thankfully, she worked with the counselor and the situation was resolved—and my sister learned something interesting that she shared with me.

The counselor told my sister that empathy is an antidote to bullying. He said when kids really understand and care about how others feel, they're far less likely to bully. That got me thinking about ways I could approach the subject with my daughter Dara.

When she mentioned that a classmate's parent was sick, I encouraged her to call the girl regularly and perhaps even send a card or cookies.

I also try to show empathy for Dara if she's upset about something, rather than saying, "You'll be fine." When a boy she

> liked didn't feel the same way about her, I related a similar experience I had in middle school.

> > I'm hopeful that our focus on empathy will help Dara be kind toward others and never participate in bullying, \( \varphi^{\alpha}\_{\bar{\gamma}} \)





### 2019-2020 Carter Middle School Teams

#### **CMS CHEERLEADERS**

Alyssa Allen
Brooklyn Anderson
Danielle Cohen
Skylar Coviello
Anna Fisher
Makiyah Hancock
Audrey Neal
Savannah Oliver
Lexi Rose
Madison Sauceman
Payton Shaw
Alyssa Sharpe
Georgia Sharpe
Anna Shinlever



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#### **CMS STEP TEAM**

Teddi Appleberry
Angel Archer
Matthew Bandy
Sadie Faw
Jasmine Garner
Aaliyah Gentry-Foy
Paisleigh Hall
Zoey Johnson
Brysen Jones
Alex Price
Izzy Wright





#### **CMS DANCE TEAM**

Kayla Arreola Chloe OConner Kailtyn Fisher Makenzie Panel Lexi Hunt Annaliese Manis Chloe Wilson Haley Remilong Haley Puleo

#### **CMS MAJORETTES**

Sailor Bivens
Natalie Coulson
Caleah Flemmings
Mya Foster
Makalah Fulton
Brysen Jones
Sophia McCammon
Paige McNew
Bryce Moore
Samantha Provenza
Jessie Thompson



"Alone we can do so little; together we can do so much."

~ Helen Keller





# November 2019



Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2 Turn clocks back I hour before you go to bed
3 Daylight Savings Time Ends	4 BB@ HALLS	5 Teacher In-Service Student Holiday	6	7 BB W/ NORTHWEST @ HOME	8	9
10	BB W/KARNS @HOME Veteran's Day (School in session!)	BB W/ NORTHVIEW @HOME	13	I4 Students to CHS to see "Grease" BB @HOLSTON	15 <u>(21)</u>	16
17	18 Flu Mist Toady! BB W/ FARRAGUT @ HOME	19	20	21 BB @ BEARDEN	22	Beta Club Trip to Nashville
24 Beta Club Trip to Nashville	25 Beta Club Trip to Nashville	26	27 Than	28 THANKSGIVING KSGIVING HO	liday	30

#### Girls Basketball Team 2019-2020



<u>JV</u>



Addy Freeman 6 Mckinley Grubb 6 Halle Hartsell 7 Madelyn Lewis 7 Hailey Terry 6 Kinley Trout 7 Brooklyn Pratt 7 Cali Richardson 7 Gabby Stinnett 7 Bailey Stout 7 Ansley Williams 6 Jenna Wilson 6

Boys Basketball Team 2019-2020					
6th Grade	8th Grade				
Luke Burnett	Matthew Black Zane Brown				
7th Grade	Grant Countiss Brady Haun				
Luke Cannon	Bricen Hickson				
Cooper Cardwell	Robert Jolley				
Bryson Hall	Jacob Ramsey				
Dakoda Haun	Nathan Shelley				
Brody Martin	Kellen Simmons				
Zion Oliver	Preston Yarber				



"Do not let what you cannot do interfere with what you can do."

~Coach Wooden, UCLA Coach

